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ABSTRACT

Preparing language interventionists and special education teachers to work with colleagues and families on collaborative teams in public school settings, this book provides basic procedures for intervention for all children with language and communication difficulties, with hands-on activities to give students practice in applying the procedures. The book combines and synthesizes educational inclusion for learning with environmental supports for language acquisition. Chapters in the book are: (1) "Introduction to Language Acquisition" (Linda McCormick); (2) "Language Theory and Practice" (Diane Frome Loeb); (3) "Characteristics of Students with Language and Communication Difficulties" (Linda McCormick and Diane Frome Loeb); (4) "Working with Families" (Nancy Robinson); (5) "Policies and Practices" (Linda McCormick); (6) "Diagnostic and Descriptive Assessment" (Diane Frome Loeb); (7) "Ecological Assessment and Planning" (Linda McCormick); (8) "Language Intervention and Support" (Linda McCormick); (9) "Language Intervention with Infants and Toddlers" (Ann M. Sladky); (10) "Language Intervention in the Inclusive Preschool" (Linda McCormick); (11) "Facilitating Literacy in Young Children" (Mary Anne Morse); (12) "Special Needs of Young Children with Severe Disabilities" (Mary Jo Noonan and Ellin Siegel-Causey); (13) "Supporting Augmentative and Alternative Communication" (Linda McCormick); and (14) "Children with Culturally Diverse Backgrounds" (Betty K. Bunce). A glossary of pertinent terms is included. (RS)

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